Ishtar Cultural Center

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Introductory Aramaic & History and Cultural

An introduction to the language includes learning sounds, writing system, vocabulary and structure of Modern Aramaic (Syriac – Eastern Dialect). Students will experience the four skills of speaking, listening, reading and writing in a practical context utilizing authentic materials and sources. Students will develop foundational Aramaic proficiency through an introduction to grammar and structural aspects that are necessary for speaking, reading and writing. In addition to grammar, new vocabulary will be introduced and cultural themes will be covered.

At the conclusion of the Introductory of Language and History and Cultural courses, students will be able to do the following:

- Reproduce the sound system of the target language and integrate these sounds into learned utterances.
- Use vocabulary for everyday manners and survival in both written and spoken form.
- Participate in brief conversations asking and answering simple questions.
- Write concise, logical sentences and comprehend simple written passages.
- Appreciate the history and culture.

Course Prerequisites: None
ADDITIONAL MATERIALS: Notebook

Policies:

1. Eating and drinking are prohibited in class.
2. Smoking is allowed only in designated smoking areas.
3. Pagers and cell phones must be kept in an inaudible mode in the classroom.

Please note: Ishtar Cultural Center does not offer this class for credit. It is used to be as a replacement of foreign language class(es) by most colleges and universities in Michigan. Some schools require Replacement Exam to replace the foreign language class(es). Please check FAQ page at www.aramaicstudies.org and your school for more information.

Instructor Policies

Effective for Fall 2020 and Thereafter

1. All students will be required to periodically communicate with instructor via email. Allow up to **72 hours** to receive a response to your email message.
2. Syllabus and course outline are subject to changes.
3. The term of ***COURSE WORK*** means any of: homework, assignment, project, test, etc.
4. Students are required to submit their COURSE WORK to instructor electronically via email.

Academic Honor Code

1. I strongly encourage students to learn from each other and share ideas. This is not to be confused with copying from one another and sharing course work. If COURSE WORKs appear to be too similar, the students will be asked to explain this in front of the Honor Council.
2. ***NOTE***: All COURSE WORK submitted must be student's own. This includes all assignments, exams, term papers, and other projects required by the instructor. The knowing submission of another person's work represented as that of the student's without properly citing the source of the work will be considered plagiarism and will result in an unsatisfactory grade for the work submitted.

Student Success Policy

1. ***Attendance:*** Regular class attendance is very important for learning a foreign language. Failure to attend class will have an adverse effect on your grade, as will consistent late arrival to class. Speaking, volunteering and asking questions in class are especially important for language learning. Please contact me immediately if an attendance issue arises, whether because of sickness, personal reasons, or other. We can work together to keep you caught up on work, but only if you communicate with me. You can reach me via email listed above.
2. ***Reading:*** Students are encouraged to read the assigned chapters prior to class, to be able to participate in class and understand better the instructor's discussion.
3. ***Class Participation:*** Be prepared to discuss the assigned reading materials when you come to class. Your participation in class discussions and group activities will enhance your learning.
4. You are encouraged to ask questions, and stay current with the class by following your course outlines.
5. Please show respect for your instructor and fellow students during class lectures and group work. Everyone is expected to do his or her part to maintain our learning environment.

COURSE WORKs

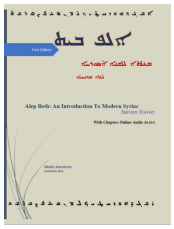
1. Quizzes are pop-up tests. They will be given any day and any time during the course and class session. The dates and times showing on course outline page for each quiz, do not mean the quizzes will be taken at that day and time. Time of each quiz will be provided by the instructor when the quiz is given.
2. There is no make-up test for quizzes.
3. Keep all COURSE WORKs as documentation for calculation of your final grade.
4. **Test Policy:** There will be no test giving after the end of the test time. Student must finish the test on time if he/she came late. No extra time is giving to the late student to finish the test. Test's starting time is object to change and student is responsible to remain in the classroom all time on the day of the test. **Instructor has the right to start the test anytime during the class session.**
5. Student must submit a damage-free soft copy of the COURSE WORK to the instructor. If damaged or unreadable, there will be no grade given for the course work.

6. Allow up to 7 days for the COURSE WORK to be graded. Please contact me if you do not have a grade back after 7 days.
7. COURSE WORK will be ***kept only 14 days*** after the end of quarter.

1. **Late COURSE WORK**
   Late is defined to be after the first minute of the class time when the COURSE WORK is due. Late COURSE WORK will not be accepted and will receive a grade of **Zero (0)**. **NO** extension granted without approved, verifiable, written documentation.
2. **Missed exams**: The exam can be made up within one week. A completely **DIFFERENT** and possible **MORE DIFFICULT** test will be given at that time. It is the **STUDENTS' RESPONSIBILITY** to arrange the makeup for the exam with the instructor, by contacting him either in person or via email ASAP with a **LEGITIMATE** excuse. Those students that do not make up the exam within one week will receive a grade of **Zero (0)**.

INTRODUCTORY ARAMAIC I

Required Textbook



ALEP BETH: AN INTRODUCTION TO MODERN SYRIAC - Eastern Dialect. 1st Ed 2018.
ISBN: 978-0-692-16787-8
By Mahir Awrahem, Michigan

Note: Students must create their username and password at www.aramaicstudies.org to get access to the course work.

Course Schedule

Week 1	Orientation. Chapter 1	**Week 9**	Chapter 5
Week 2	Chapter 2	**Week 10**	Chapter 6
Week 3	Cont. Chapter 2	**Week 11**	Cont. Chapter 6
Week 4	Cont. Chapter 2	**Week 12**	Chapter 7
Week 5	Cont. Chapter 2	**Week 13**	Chapter 8
Week 6	Chapter 3	**Week 14**	Cont. Chapter 8
Week 7	Chapter 4	**Week 15**	**Final Exam**

Week 8	**Midterm Exam**	**Week 16**	

Assignment Information

Name	Date Due	Pts. Possible
Class Participation		5.00
Homework 1	05/26/2020, 06:00pm	5.00
Homework 2	06/02/2020, 06:00pm	5.00
Homework 3	06/09/2020, 06:00pm	5.00
Midterm Exam	06/16/2020, 08:00pm	25.00
Extra Point 1 E.C.	06/20/2020, 06:00pm	5.00
Homework 4	06/23/2020, 06:00pm	5.00
Homework 5	06/30/2020, 06:00pm	5.00
Homework 6	07/07/2020, 06:00pm	5.00
Homework 7	07/14/2020, 06:00pm	5.00
Homework 8	07/21/2020, 06:00pm	5.00
Extra Point 2 E.C.	07/28/2020, 06:00pm	5.00
Final Exam	08/11/2020, 08:00pm	30.00